

SOARING ABOVE THE REST

BE SAFE

BE RESPECTFUL

BE RESPONSIBLE



Vision Statement

Bushland Students Today...Leaders Tomorrow

Mission Statement

Bushland Schools will collaboratively foster opportunities for every student to successfully achieve their greatest potential.

**Bushland Elementary
School**

Home / School Compact

What is the Law?

The most recent law that affects Title I is “No Child Left Behind.” (Public Law 107-110)

The law requires:

- that school districts have a policy developed jointly with, agreed upon by, and distributed to parents of all students regarding parental involvement; (Bushland ISD provides Title I services to K – 4th grade students.)
- that school districts have a written parental involvement policy and a home/school compact, created with the consultation and input of parents;
- that parents be involved in the design, operation, and evaluation of Title I;
- that campus teachers, principals, other staff members and parents will plan staff development which educated in reaching out, communicating with, and working with parents as equal partners in building ties between parents and school;
- that parents be consulted about home/school activities and be trained to help their children;
- that whenever possible, activities should be presented in the language that parents can understand.

Program Contacts

Principal – Bobbye Morgan

Assistant Principal – Brandi Rankin

Counselor/Special Services – Stephanie Braddock

Health – Tiffany Shelton

Liaison Officer – Randy Tinsley

STARR Assessment – Angela Noel

PPCD/Life Skills – Alicia Bradley/Kelsey Williams

Speech Therapy – Randi Ferris

RJI – Kim Carry / Shawn Thrash

Dyslexia – Kris Smith / Charity Andrews

Reading Recovery – Susan Cook

Einstein Lab – Angel Christian

Special Education – Christina Butler & Brandi Culwell

Lexia/Lips Instructor – Jan Bradley & Sherrill Frank

Title I – Jan Bradley

Sherrill Frank

Title I Program Funding

Title I Federal dollars are used to fund salaries, parental involvement activities and programs, as well as staff development, in which the entire staff is educated on the value of parental contributions; learning how to reach out to and communicate with parents as equal partners, building ties between school and home.

What is Our Goal?

To help students meet and maintain grade level skills which enhancing their self-concept.

(Our school has a copy of the law on file for you to consult.

Information for Parents of Bushland Elementary School

What is Title I?

Title I is a federal assistance program, designed to meet the needs of ALL students at Bushland Elementary School.

Why are we a school wide campus?

We are a school wide Title I campus because the funds that are provided by the federal government go to help meet the needs of ALL our students. This funding helps improve the educational opportunities for the success of our children in the regular classroom, while fostering positive growth in social/emotional behaviors and attitudes.

On campus student counseling service-

Guidance (Presented in the classroom to Pre-K through 4th)

Individual Counseling

Group Counseling (divorce, life skills, & others as needed)

College Planning Awareness (Planning for children's college education)

Parent Resources

Bushland ISD – <http://bushlandisd.net>

No Child Left Behind Public Law –

<http://www.tea.state.tx.us/nclb/topics.html>

Region 16 - <http://www.esc16.net/> - Parent Tab

Twitter Account - @BushlandElem

Find us on Facebook at Bushland Einstein Lab

Communication

Ongoing communication (folders, letters, report cards, notes, phone calls, email, Twitter, automatic phone messages)

Programs & Services We Offer

Speech Therapy

Title I

Full Day Kindergarten

Resource

Inclusion Programs

WOWW Program

Math/LLI RTI Programs

Lexia Lab

Volunteer Appreciation Luncheon

UIL Competitions

LiPs Program (Phonemic Awareness Program)

PPCD (Preschool Prog for Children with Disabilities)

Garden Club

Einstein Lab (Science Supplement Program)

Dyslexia Intervention

½ Day Preschool Program (am & pm)

Computer Lab/Media Center

Early Childhood Screening

Bushland Robotics

Bushland After School Care

Interpreters / Translators:

Spanish – English

Lupe Mobley

Loretta Summers

Classroom/ Teacher Helper

Lunch with your child

Field Trips

Book Fair

School Programs

Christmas Store

Attend Open House

Attend Title I Meetings

Einstein Lab Volunteer

AM/PM Crossing Guard

Parent/Teacher Conferences

Fab Friday/Academic Pep Rally

Lunchroom Attendant

Bushland Robotics Volunteer

PTO – Homeroom Parent

Fall Festival

Holiday Parties

Teacher Appreciation Day

End of year "Field Day

School Supply Pre-Order

T-Shirt sales

Box Tops

Responsibilities

As a school family, we each have a responsibility to stay informed by attending meetings and activities at our school. Sometimes we need to ask questions, listen, and make sacrifices; but our children are worth it.

School Responsibility

Teach the children how to apply strategies for success. Provide a safe and risk free environment.

Provide opportunities for ongoing parental involvement.

Provide personnel with the skills and opportunities to carry out the above responsibilities.

Ensure transition from Pre-K to Kindergarten and Kindergarten to first grade through various activities.

Ensure transition from 4th to 5th grade, including videos, tours, transition ARDs and other activities for a successful beginning of middle school.

Parent/Guardian Responsibility

Provide a learning atmosphere at home by being a positive role model.

Practice good study/work habits and attitudes.

Provide encouragement.

Learn together and be an active participant in your child's education.

Attend activities offered at our school.

Student Responsibility

Be at school.

Participate in class.

Complete assignments.

Be respectful, honest, and abide by the rules.

Family Activities

To help prepare your child/children for a successful year, listed below are activities to do together:

Pre-K

Learn how to write his/her name.

Spend time learning color identification.

Talk about daily events such as losing a tooth, haircuts, and school activities.

Visit the library.

Read to your child and talk about the characters, objects, colors, etc. in the book.

Learn appropriate social skills and interactions with other children and adults.

Recognize labels - such as McDonald's, M&M, and Toys R Us.

Make time to play together - do puzzles, board games, etc.

Kindergarten

Know how to write his/her name. Learn letter and number identification.

Read to him/her at least 10 minutes daily. Demonstrate reading from left to right, and point out punctuation. Also talk about the parts of a book, for example: title page, author's name, page numbers and the front and back of the book. Chose a variety of books, magazines, nursery rhymes, etc.

Identify and create patterns. (Colors, shapes, sizes, etc.)

Compare and sort objects (big, small, tall, short, color, shape, etc.)

Play games together such as puzzles and board games.

First Grade

Using open ended questions, not yes/no questions have discussions with your child about his/her activities, like, school, etc.

While reading to and with your child, for approximately 10 minutes daily, demonstrate that print moves from left to right. Discuss the story. Ask questions about what will happen next.

Begin learning basic addition and subtraction facts.

Keep a journal with your child (vacation, birthdays, holidays, etc.)

Do games and activities together - puzzles, board games, flashcards, etc.

Family Activities continued:

Second Grade

Read to your child and have him/her read to you. Have your child make predictions about the story (What will happen next? Why do you think the character acted the way he did? Etc.)

Help your child learn to sequence events by having him/her retell the days' activities or some event.

Let your child begin keeping a journal of special events and holidays.

Practice basic addition and subtraction facts.

Let your child begin paying for items at the store so he/she can learn coin identification, amounts, and how to make change.

Practice telling time on an analog clock, not digital.

Let your child help you cook. This helps them to understand fractions and measurement.

Make time for fun; do word puzzles, jigsaw puzzles, board games, and card games.

Third Grade

Read for enjoyment with accuracy, expression and fluency. Also, read to solve problems, gather information and to extend vocabulary.

Retell a story or event in sequence with details.

Continue reading to your child.

Count money and make change.

Tell time on an analog clock - not digital. Practice to the next hour, half hour, quarter hour, etc.

Practice basic addition and subtraction facts. Begin learning multiplication and division tables.

Have your child keep a journal of daily events. Especially birthdays, vacations, holidays, etc.

Do activities together such as cooking, crafts, special projects, etc.

Play games together - all types of puzzles, board games, card games, etc.

Family Activities continued:

Fourth Grade

Listen to, read with, and read to your child/children.

Read and discuss a variety of texts-books, magazines, newspapers, etc.

Practice all math facts - addition, subtraction, multiplication and division.

Encourage your child with estimating prices, such as grocery bills. Restaurant checks and convenience store stops, or how much the monthly electric bill will be.

Practice with estimating measurements also. For example, how many miles to Amarillo (and round trip), how much does the car weigh, how many gallons of water in the sink.

Discuss conversions, such as how many feet are in a football field, or 36" of ribbon, or how many ounces are there in 3 gallons of milk.

Let your child cook. It is great practice for measurement, telling time, and problem solving.

Activities such as playing cards (Hearts, Old Maid, Fish, Spades, etc.), puzzles of all types, and board games are a great and fun learning experience.